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		Department : Academics	
		Date Released	02 September 2014
		Revision	09

<b>PROGRAMME TITLE</b>	<b>SAQA ID</b>	<b>NQF</b>	<b>CREDITS</b>
<b>DIPLOMA IN GRADE R TEACHING</b>	<b>91954</b>	<b>LEVEL 6</b>	<b>360</b>
<b>QUALIFICATION TYPE:</b>	<b>DIPLOMA</b>		

## DESCRIPTION

The Diploma in Grade R Teaching is the minimum qualification for Grade R teachers. The purpose of the Diploma in Grade R Teaching is to develop teachers who can demonstrate general principles, as well as focused knowledge and skills appropriate for Grade R teaching. The qualification requires a depth of specialisation of knowledge, together with practical skills and experience in a Grade R classroom teaching context. As part of the qualification, students are expected to gain experience in applying such knowledge and skills in the context of working with Grade R learners in a school.


The primary purpose of this qualification is to empower teachers with the appropriate skills and knowledge to the curricula, and to optimise any teaching-learning situation.

## CAREER FIELDS

The career field that is applicable when obtaining this qualification is:

\* An educator/teacher in primary education, i.e., Grade R.

1 <sup>st</sup> YEAR SUBJECTS	NQF LEVEL	CREDITS
<b>NOTE: It is compulsory for students whose first language is English or Afrikaans to select one of the languages:</b>		
A. IsiZulu as a Conversational Language B. Xhosa as a Conversational Language C. SeSwati as a Conversational Language D. SeSotho as a Conversational Language E. SeTswana as a Conversational Language <i>WIL Programme: competency assessed</i>	5	8
A. Afrikaans as a Language of Learning and Teaching B. English as a Language of Learning and Teaching C. isiZulu as a Language of Learning and Teaching D. Xhosa as a Language of Learning and Teaching E. SeSwati as a Language of Learning and Teaching F. SeSotho as a Language of Learning and Teaching G. SeTswana as a Language of Learning and Teaching	5	16
Life Skills 1	5	8
Mathematics 1	5	8
Early Childhood Education in South Africa	5	8
Introduction to Mathematics	5	8
Introduction to Educational Studies	5	8
Educational Psychology 1	5	8
Grade R Observation Teaching Practice	5	8
Philosophy of Education	5	8
Practice Teaching - Life Skills (WIL)	5	16
Fundamentals of Teaching and Learning- (Portfolio only)	5	16
<b>Total Credits Year 1</b>		<b>120</b>

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<b>2<sup>nd</sup> YEAR SUBJECTS</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Mathematics 2 and Methodology	6	16
Life Skills 2 and Methodology	6	16
Computer Practice for Teachers (Portfolio)	6	16
English First Additional Language and Methodology	6	16
Families in Cultural Context and Young Children in a Multi-cultural Perspective	6	16
Grade R Classroom Management	6	8
A. IsiZulu as a First Language and Methodology B. English as a First Language Methodology C. Afrikaans as a First Language Methodology D. Xhosa as a First Language and Methodology E. SeSwati as a First Language and Methodology F. SeSotho as a First Language and Methodology G. Setswana as a First Language and Methodology	6	16
Practice Teaching- Languages (WIL)	6	16
<b>Total Credits Year 2</b>		<b>120</b>

<b>3<sup>rd</sup> YEAR SUBJECTS</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Curriculum Studies	7	16
Educational Psychology 2	6	8
Life Skills 3 and Methodology	7	16
Legislation and Children's Rights	6	8
Mathematics 3 and Methodology	7	16
Professional Development	7	24
Professional Ethics and Perspectives in Education	7	16
Practice Teaching- Mathematics (WIL)	7	16
<b>Total Credits Year 3</b>		<b>120</b>
	<b>TOTAL CREDITS</b>	<b>360</b>

**TYPE OF PROGRAMME**

- Part Time
- This is a higher education programme accredited by the Council of Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET).
- It is also registered at SAQA

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## DURATION

Minimum – 3 years of study (part-time)  
Maximum – 6 years of study (part-time)

## ADMISSION REQUIREMENTS

The minimum admission requirement for a diploma is a National Senior Certificate (NSC) with a minimum of 30% in the Language of learning and teaching (First Language), 40% for Mathematics and 60% for Mathematical Literacy of the higher education institution as certified by Umalusi, coupled with an achievement rating of 4 or better in four subjects from the **designated 20-credit subject list**. (Government Notice, No. 751, 11 July 2008). In failing of complying with the Mathematics requirements, it is compulsory to enroll for the module, Introduction to Mathematics in the first academic year. One conversational language is compulsory for all English and Afrikaans students as First Language endorsement on the NSC.

Recognition of Prior Learning (RPL) will be acknowledged.

The minimum entry requirement therefore for the Dip (Grade R Teaching) will be a matriculation certificate with a diploma entry endorsement or equivalent. A Level 4 or 5 Certificate or Diploma in ECD may also be presented for admission and assessment pertaining to advanced credit standing (MRTEQ, 2011).

## ARTICULATION

Recognition of Prior Learning (RPL) processes and Credit Accumulation and Transfer (CAT) are articulation mechanisms. The institution reserves the right to conduct a formal assessment for purposes of CAT. An evaluation will be conducted to recognise prior learning. This evaluation may or may not be based on a form of formal assessment and can include a portfolio of evidence submission. These mechanisms are in line with the HEQSF as envisaged in the NQF Act 67 of 2008 and the CHE "Policies on the Recognition of Prior Learning, Credit Accumulation and Transfer, and Assessment in Higher Education" published by the CHE in August 2016.

Enquire at your nearest Lyceum Branch Office for more information regarding the awarding of subject credits (Credit Accumulation and Transfer - CAT) towards Lyceum Qualifications.

## LEARNER MATERIAL


Study material are largely supplied in digital format only. Printed copies can be ordered at the prescribed tariffs. Prescribed textbooks are excluded and must be procured by the student. (Terms and Conditions apply)

## PRICING

Enquire at your nearest Lyceum Branch Office or at the Main Campus for a current programme pricelist.

## ADDITIONAL COSTS (Examinations)

- The qualification is designed according to a semester structure.
- Students who enrol for any study year have two examination opportunities. Students can select to write any number of subjects during the first or second examination opportunity. **If you elect to write the exam during the first opportunity** and fail, you may re-write (as a supplementary) at the second opportunity upon payment of the prescribed supplementary examination fee. **If you elect to write the examination at the second opportunity** but fail, you may write the examination during the first chance of the next cycle ONLY, upon payment of the supplementary examination fee. If you again fail, having exhausted the above opportunities, you MUST re-register for the subject before a further examination may be attempted.

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## ASSESSMENT

Assessments consist of **one assignment (formative assessment) and a final examination (summative assessment) for each subject.** If you did not submit an assignment you cannot register for examinations. Make sure you submit the compulsory assignment within the prescribed time because it does not cost you anything.

Your final mark for each subject will be calculated as follows:-

- Assignment contributes 20% towards the final mark
- Examination contributes 80% towards the final mark

A student who submitted an assignment for a specific subject, and fails that subject, does not have to re-submit a further assignment prior to writing the "supplementary" examination. The assignment mark is automatically carried over. However, if the assignment mark is low, and the student wishes to re-do the assignment, he/ she may apply to the examinations section for a copy of the new assignment (at the prescribed fee) and may then re-submit the assignment on or before the new due date.

## CERTIFICATION


Upon successful completion of your programme, you will receive a certificate depicting: - Diploma in Grade R Teaching and an academic transcript. These documents will be issued at the annual graduation ceremony, couriered to the nearest branch or posted to you, provided that your account is in order.

## FURTHER STUDIES

Please enquire at Lyceum or visit our webpage for more information. You may also elect to discuss this issue with the Lyceum Academic Team or your Student Advisor.

## IMPORTANT INFORMATION

After enrolment you will receive a **Student Support Manual** and WIL Study Guide with important information e.g. cut-off dates, examination registration etc. You may request a copy hereof in writing before enrolment.

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**DISCLAIMER**

The information contained in this fact sheet is accurate at the time of printing. However, factors beyond Lyceum’s control (such as environmental, regulatory or technical changes) may cause the contents of this fact sheet or of the programme to change. In the event of any such change, Lyceum will formally notify current learners. All possible measures will be taken to minimise inconvenience to learners.

Name of learner: I....., hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this qualification.

Signature of learner:.....

Name of legal guardian:..... Signature: .....  
 (if applicable)

Name of Student Advisor: ..... Signature: .....

Date: .....

**NB: The learner must initial each page and sign the last page. The original signed copy should be kept on the learner record file.**