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			Approved By: B van Rooyen	
	Department : Academics		Date Released	02 September 2014
	Revision		04	

PROGRAMME TITLE	SAQA ID	NQF	CREDITS
<b>DIPLOMA IN GRADE R TEACHING</b>	<b>91954</b>	<b>LEVEL 6</b>	<b>360</b>

**DESCRIPTION**

The Diploma in Grade R Teaching is the minimum qualification for Grade R teachers. The purpose of the Diploma in Grade R Teaching is to develop teachers who can demonstrate general principles, as well as focused knowledge and skills appropriate for Grade R teaching. The qualification requires a depth of specialisation of knowledge, together with practical skills and experience in a Grade R classroom teaching context. As part of the qualification, students are expected to gain experience in applying such knowledge and skills in the context of working with Grade R learners in a school.

The primary purpose of this qualification is to empower teachers with the appropriate skills and knowledge to the curricula, and to optimise any teaching-learning situation.


**CAREER FIELDS**

The career field that is applicable when obtaining this qualification is:

\* An educator/teacher in primary education, i.e., Grade R.

**PROGRAMME OUTLINE****Diploma in Grade R Teaching, NQF Exit Level: 6 Minimum Total Credits: 360**

<b>FIRST ACADEMIC YEAR</b>		
<b>MODULE NAME AND NUMBER</b>	<b>Level/SC</b>	<b>Credits</b>
<b>NOTE: It is compulsory for students whose first language is English or Afrikaans to take one of the following conversational languages:</b>		
1A IsiZulu as a Conversational Language B Xhosa as a Conversational Language C SeSwati as a Conversational Language D SeSotho as a Conversational Language E SeTswana as a Conversational Language <i>WIL Programme: competency assessed</i>	IZC1425 XHC1425 SEC1425 SOC1425 TWL1425	8
2A Afrikaans as a Language of Learning and Teaching B English as a Language of Learning and Teaching C isiZulu as a Language of Learning and Teaching D Xhosa as a Language of Learning and Teaching E SeSwati as a Language of Learning and Teaching F SeSotho as a Language of Learning and Teaching G SeTswana as a Language of Learning and Teaching	ALT1425 ENL1425 ISL1425 XHL1425 SWL1425 SOL1425 TWL1425	16
3. Life Skills 1	LIF1425	8
4. Mathematics 1	MAT1425	8
5. Early Childhood Education in South Africa	ECE1426	8
6. Introduction to Mathematics	ITM1425	8
7. Introduction to Educational Studies	IES1426	8
8. Educational Psychology 1	EDP1426	8
9. Grade R Observation Teaching Practice	GRO1426	8
10. Philosophy of Education	PED1425	8
11. Practice Teaching - Life Skills (WIL)	WIL1426	16
12. Fundamentals of Teaching and Learning- (Portfolio only)	FTL1425	16
<b>Total Credits for 1<sup>st</sup> year</b>		<b>120</b>
<b>SECOND ACADEMIC YEAR</b>		
13. Mathematics 2	MAT2426	16

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14. Life Skills 2 and Methodology	LIM2426	16
15. Computer Practice for Teachers (Portfolio)	CON2425	16
16. English First Additional Language and Methodology	ELM2426	16
17. Families in Cultural Context and Young Children in a Multi-cultural Perspective	FYP2426	16
18. Grade R Classroom Management	GRC2426	8
19A IsiZulu as a First Language and Methodology B English as a First Language Methodology C Afrikaans as a First Language Methodology D Xhosa as a First Language and Methodology E SeSwati as a First Language and Methodology F SeSotho as a First Language and Methodology G Setswana as a First Language and Methodology	ZFM2426 EFM2426 AFM2426 XFM2426 WFM2426 SFM2426 TFM2426	16
20. Languages (WIL)	WIL2426	16
<b>Total Credits for 2<sup>nd</sup> year</b>		<b>120</b>
<b>THIRD ACADEMIC YEAR</b>		
21. Curriculum Studies	CUR3427	16
22. Educational Psychology 2	EDP3427	8
23. Life Skills 3	LIF3427	16
24. Legislation and Children's Rights	LCH3426	8
25. Mathematics 3 and Methodology	MTM3427	16
26. Professional Development	PFD3427	24
27. Professional Ethics and Perspectives in Education	PEP3427	16
28. Practice Teaching Mathematics Year Three (WIL)	WIL3427	16
<b>Total Credits for 3<sup>rd</sup> year</b>		<b>120</b>
<b>Grand Total Credits</b>		<b>360</b>

**TYPE OF PROGRAMME**


- Part Time
- This is a higher education programme accredited by the Council of Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET).

**DURATION**

3 years study (part-time)

**ADMISSION REQUIREMENTS**

The minimum admission requirement for a diploma is a National Senior Certificate (NSC) with a minimum of 30% in the Language of learning and teaching (First Language), 40% for Mathematics and 60% for Mathematical Literacy of the higher education institution as certified by Umalusi, coupled with an achievement rating of 4 or better in four subjects from the **designated 20-credit subject list**. (Government Notice, No. 751, 11 July 2008). In failing of complying with the Mathematics requirements, it is compulsory to enroll for the module, Introduction to Mathematics in the first academic year. One conversational language is compulsory for all English and Afrikaans students as First Language endorsement on the NSC. Recognition of Prior Learning (RPL) will be acknowledged.

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The minimum entry requirement therefore for the Dip (Grade R Teaching) will be a matriculation certificate with a diploma entry endorsement or equivalent. A Level 4 or 5 Certificate or Diploma in ECD may also be presented for admission and assessment pertaining to advanced credit standing (MRTEQ, 2011).

### LEARNER MATERIAL

Study material are supplied in a choice of formats (digital only or a combination of printed and digital format.) Prescribed textbooks are excluded and must be procured by the student. (Terms and Conditions apply)

### PRICING

Enquire at your nearest Lyceum Sales Office for a current programme pricelist.

### ADDITIONAL COSTS (Examinations)

- The qualification is designed according to a semester structure.
- Students who enrol for any study year have two examination opportunities. Students can select to write any number of subjects during the first or second examination opportunity. **If you elect to write the exam during the first opportunity** and fail, you may re-write (as a supplementary) at the second opportunity upon payment of the prescribed supplementary examination fee. **If you elect to write the examination at the second opportunity** but fail, you may write the examination during the first chance of the next cycle ONLY, upon payment of the supplementary examination fee. If you again fail, having exhausted the above opportunities, you MUST re-register for the subject before a further examination may be attempted.

### ASSESSMENT

Assessments consist of **one assignment (formative assessment) and a final examination (summative assessment) for each subject**. If you did not submit an assignment you cannot register for examinations. Make sure you submit the compulsory assignment within the prescribed time because it does not cost you anything.

Your final mark for each subject will be calculated as follows:-

- Assignment contributes 20% towards the final mark
- Examination contributes 80% towards the final mark

A student who submitted an assignment for a specific subject, and fails that subject, does not have to re-submit a further assignment prior to writing the "supplementary" examination. The assignment mark is automatically carried over. However, if the assignment mark is low, and the student wishes to re-do the assignment, he/ she may apply to the examinations section for a copy of the new assignment (at the prescribed fee) and may then re-submit the assignment on or before the new due date.

### CERTIFICATION

Upon successful completion of your programme, you will receive an academic record and your qualification will be posted to you or issued at the annual graduation ceremony, provided that your account is in order.

### FURTHER STUDIES

Please enquire at the nearest Lyceum campus for more information.

### IMPORTANT INFORMATION

Please refer to your student calendar for more information, and the **WIL Study Guide** for more information on the WIL component of the Diploma Grade R in Teaching.

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**DISCLAIMER**

The information contained in this fact sheet is accurate at the time of printing. However, factors beyond Lyceum’s control (such as environmental, regulatory or technical changes) may cause the contents of this fact sheet or of the programme to change. In the event of any such change, Lyceum will formally notify current learners. All possible measures will be taken to minimise inconvenience to learners.

Name of learner: I....., hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this qualification.

Signature of learner: .....

Name of legal guardian: .....

Signature: .....

*(if applicable)*

Name of sales consultant: .....

Signature: .....

Date: .....